

SMSC

Spiritual

Concept of God as omnipotent, omniscient and omnipresent; dichotomy of humanity and divinity through Jesus and Hindu deities; understanding of redemption from sins; role of divine images, yoga and meditation in Hindu faith; concepts of atheism, monotheism and polytheism, links to Buddhism; milestones and rites of passage; consider ultimate questions

Moral

Explore issues of justice and freedom linked to morality, injustice and hopes and dreams; identify morals of key figures throughout history; explore themes of forgiveness and reconciliation and morality of these themes; explore moral concept of karma linked to Hindu beliefs

Social & Relationships

Recognise and respond appropriately to a wider range of feelings in others; Recognise different types of relationships. Know that civil partnerships and marriages are examples of public demonstrations of commitment; Marriage is a legal agreement freely entered into by both people and no one should marry if they don't want to; Listen and respond respectfully to a wide range of people, feeling confident to raise their own concerns, care about other people's feelings, respect and constructively challenge; Differences and similarities between people arise from a number of factors; Recognise and challenge stereotypes; conflict resolution within personal relationships and wider communities

Cultural & Wider World

Research, discuss and debate topical issues, problems and events; Understand there are basic human rights and the UNCRC; Realise consequences of anti-social, aggressive and harmful behaviour, including discrimination; Appreciate the range of national, regional, religious and ethnic identities; Consider people's different values and customs; explore different beliefs of justice in different localities

Health and Well-Being

Know how to make informed choices and understand the concept of a balanced lifestyle; Reflect on and celebrate achievements; Understand change, including transitions of loss, separation, divorce and bereavement.



Cross-Curricular RE Year 6

SEN

Inclusive learning environment – resources clearly labelled; theological vocab on display; word mats

Multi-sensory approach – writing scaffolds; use of photographs, images, videos, audio; alternatives to recording written work; 3D models; use of ICT

Communication – make links to children's prior knowledge; plan immersive experiences; pre-teach new vocab; visual aids for new concepts

CAREERS

Teacher/Lecturer; politician; journalist; social worker; youth worker; community development; charity officer; chaplain
Jobs linked to upholding justice and freedom – law enforcers, police, lawyers, judges, politicians, elections
Ethical standards in work place and fair trade
Philosophers, orators, activists

COLLABORATION

Harvest Festival
Christmas Service – stories inspired by Christmas and secular beliefs
Easter Service – message of hope – link to modern relevance
Buddhist visitors

MATHS

Special dates – Easter, Christmas, Harvest, Diwali, Hindi new year, other key Hindu dates
Special numbers – Ten commandments, Seven days of creation, holy trinity, 13 disciples, trinity of Hindi gods, number of Hindi deities
Numbers of faith believers
Data – Charts, Venn diagrams, tables
Percentages/fractions (linked to population)
Numbers in religious stories/beliefs

LITERACY

Reading – Develop word reading linked to new vocabulary and reading extracts/interpretations of religious texts; key vocabulary linked to faiths studied; retrieving information from sacred texts; sequencing faith stories; comparing different versions of stories linked to ultimate questions; inference linked to justice and equality; exploring and comparing themes studied across several text; using evidence to back up opinions
Writing – Written reflections on different areas studied; retelling faith stories linked to ultimate questions; information texts about key figures in social justice and equality; poetry about hopes and dreams; diary entry linked to equality and justice (Rosa Parks)
Speaking & Listening – Retelling stories about justice and freedom; talking sensitively about different faiths; expressing opinions